

Resource Center

We have a small but focussed collection of about 500 books and videos on various kinds of learning difficulties and intervention methods, available for loan without any charge. This is an important resource for parents and teachers who are looking for materials to help in their work with special needs children.

Borrowing guidelines:

Number of books: 2 books can be borrowed at a time

Duration: Books can be borrowed for 2 weeks

Contact us:

- If you think your child/student may have a learning/emotional/behavioural difficulty
- If you need to know what services/centres/professionals are available to help children with special needs
- If your school/institution would like BOLD personnel to give talks/workshops on dyslexia, ADD/ADHD, emotional/behavioural problems, other learning difficulties
- If you know someone who can share their expertise by giving a talk or conducting a workshop
- If you love children and have a few hours a week to spare, please join us as a volunteer



BOLD is a project of the Penang Educational Consultative Council (PECC) under the Portfolio of the State Education Committee.

BOLD's work covers the following 6 main areas:-

- Awareness, education and outreach through talks and workshops
- Development and Implementation of Intervention Programs
- Training of Volunteers to conduct Intervention Programs
- Research and publications on various learning difficulties
- Resources and Support for Parents and Teachers
- Advocacy for improvements in intervention services for Children with Special Needs

BOLD's website
www.seri.com.my/boldpace

*BOLD's services are also available at
Pusat BOLD-Pertubuhan Bunga Tanjung
61 Lengkok Siakap Satu
13700 Seberang Jaya, Perai*

Email: boldpace@yahoo.com

Phone: 04-3984358

Tues, Wed. Thur : 11 am –4 pm

PUSAT



***48 Jalan Tembaga
11600 Penang***

Phone/Fax: 04-6598611

Email: boldpace@yahoo.com

Opening Hours:

Tues-Sat, 1.00 –5.00 pm

PLAY, LEARN, GROW TOGETHER - Play Group for Special Needs Children

Objective:-

- Stimulate development of social & communication skills (e.g. turn taking, staying on task, following instructions, responding to requests)

Target group:-

- 3-5 year olds with developmental delay/disorder especially in social, communication and language skills(mild autism, ADHD, Down's, mixture).

Structure :-

- Weekly sessions of 1 hr per session for a minimum block of 8 sessions

Parental commitment:-

- 1 parent/caregiver to be present at every session
- To be on time for all sessions
- Attend review with Play Group Facilitators

TRANSITION TO SCHOOL – Parent & Child Group Work

Objective:-

- To empower parents to manage child's transition to school by learning strategies of behaviour management for both home and school settings

Target group

- 5-7 year olds with learning difficulties, developmental and/or behavioural issues but with potential to cope in mainstream education
- BOLD staff will assess children to establish whether they will benefit from the program
- Structure :-
- 2 hrs per session for a minimum block of 10 sessions

Parental commitment:-

- To be on time for all sessions
- 1 parent to be present at every session

OUR SERVICES



FOCUS ON LITERACY

Objective:

- To help children achieve basic reading level in medium of instruction of their school (BM, Chinese or Tamil).

Target group:-

- 6 – 8 year olds facing difficulties in learning to read and write
- BOLD staff will assess children to establish whether they will benefit from the program

Structure: -

- 3-4 sessions per week, 1 hr per session, for a minimum block of 4 weeks.

Parental commitment:-

- Send children on time for all sessions
- Help children with any homework given by tutors
- Attend review with tutors/BOLD literacy intervention coordinator



PLAY THERAPY

Objectives:-

- To help children explore their feelings and express themselves to achieve self awareness; increase their self esteem and their ability to cope with crisis in life

Target group:-

- 3-12 year olds presenting with emotional and/or behavioural difficulties (e.g. children who have experienced loss through bereavement, family breakdown or separation from own culture; traumatised due to disaster or life threatening events; ill, hospitalised, disabled; witnessed violence or the abuse of substances; abused physically, emotionally, sexually and neglect)
- BOLD staff will assess children to establish whether they will benefit from the program

Structure:-

- Weekly sessions of 1 hr per session for a minimum block of 6 weeks

Parental commitment:-

- Send child on time for all sessions
- Attend review with play therapist